



# IMMERSIVE CHINESE CAMP

中 文 浸 润 营



WYCOMBE ABBEY  
INTERNATIONAL

HANGZHOU · NANJING

MASTER CHINESE, SHAPE YOUR FUTURE



# Camp Overview

The Immersive Chinese Camp is purposefully designed for overseas students, combining precise level placement with authentic cultural immersion. The programme supports learners in breaking through language barriers, accelerating their listening and speaking progression, and engaging with the richness of Chinese culture through meaningful cross-cultural experiences.

We adopt tiered teaching to ensure an excellent learning match:

- Ages 11–14 follow YCT Level 1 or 2 foundation courses to build core competence and inspire motivation.
- Ages 15–17 follow HSK Level 1 or 2 to strengthen fluency and applied communication skills.

At the end of the camp, students may sit the corresponding YCT/HSK examination on campus, supported by experienced teachers. Learners already at HSK Level 3 or above may join bespoke courses to further refine listening, speaking, reading, and writing.

Our camp blends high-quality teaching with engaging cultural workshops and real-world language use – transforming Chinese learning into an enjoyable, confidence-building journey.



## Bruce Jia

Programme Designer

Chinese Principal, Wycombe Abbey School Hangzhou

Bruce Jia brings over a decade of international teaching and school leadership experience, specialising in Mandarin as a foreign language. He has led Chinese programmes in leading international and bilingual schools around the world and holds UK Qualified Teacher Status (QTS). A Cambridge International (CIE) examiner since 2018, Bruce holds dual bachelor's degrees from Peking University and a master's degree from King's College London. He completed a PGCE in Modern Foreign Languages (Mandarin) at UCL and TESOL training at the University of Pennsylvania.



## Jianna Zhang

Camp Leader, Wycombe Abbey School Hangzhou

Jianna Zhang is an experienced teacher of Chinese as a foreign language, with over ten years of international teaching experience, including two years in South Korea and further work at a prominent school for children of expatriate families in China. She has taught students from more than a dozen countries and supported them to achieve excellent HSK examination results. She is passionate about travel, cross - cultural exchange, and creative learning, and is committed to creating an inclusive and inspiring international classroom.



## Summer Gong

Camp Leader, Wycombe Abbey School Nanjing

Summer Gong is an experienced teacher of Chinese as a second language at Wycombe Abbey School Nanjing, where she supports students across a range of proficiency levels and prepares them for HSK examinations. She holds a Master of Arts degree from City University of Hong Kong and has particular expertise in Chinese character instruction, making character learning clear, logical, and accessible for second-language learners. Summer is committed to creating a supportive and engaging learning environment in which students gain confidence, develop practical language skills, and build a genuine interest in the Chinese language and culture.

# Camp Highlights

## Official Certification Preparation

Our curriculum aligns closely with YCT and HSK standards. Students aged 11–14 follow YCT 1–2, while those aged 15–17 follow HSK 1–2. Tailored programmes are available for HSK 3+. Examinations are conducted on campus at the end of the camp, with full guidance from experienced teachers, enabling students to gain recognised qualifications efficiently.

## Expert Teaching Team

Wycombe Abbey Schools International offer established HSK, A Level, and IGCSE Chinese curricula and operate a mature system of Chinese language instruction for international learners. All camp classes are delivered by full-time specialist Chinese teachers with strong academic training in TCFL and substantial cross-cultural teaching experience. Their personalised approach ensures both engagement and high-quality outcomes.

## Full Immersion Environment

Students learn in an environment where Chinese is used naturally throughout the day. Interactions with native speakers during lessons, activities, and breaks promote authentic language practice. Evening sessions reinforce daily learning, while weekend excursions offer real-life opportunities to use the language in local settings.

## Rich Cultural Experiences

Daily cultural workshops introduce students to calligraphy, traditional Chinese painting, Hanfu, tea ceremony and more—bringing the cultural meaning behind the language to life. Weekend excursions include visits to historical sites and museums, giving students a holistic understanding of Chinese history, art, and tradition while strengthening cross-cultural competence.



## Official HSK & YCT Learning Pathway

The programme content is aligned with the official HSK courses, with students using the HSK Mock platform to support and enhance their Mandarin learning. Developed in collaboration with Chinese Testing International (CTI) – the organisation responsible for the HSK, the only official Chinese language proficiency test, as well as the YCT – these authorised resources offer a structured learning pathway, realistic practice using past examination materials, and AI-supported personalised learning fully aligned with the HSK syllabus.

Students will have the opportunity to learn and prepare for the official HSK and YCT exams and, upon successful completion, obtain an internationally recognised certificate of Chinese language proficiency. Access to the learning platforms continues after the camp, enabling students to keep studying at home and sustain their progress over the longer term.



# Camp Timetable

| Time          | Sunday<br>July 5                    | Week 1 (July 6 - July 10) |                 |                       |                 |                       |                 |                     |             |                       |                 | Weekend              |        | Week 2 (July 13 - July 17) |                        |                    |                       |                    |                       |                 |                       |                    |                        | Weekend            |           |           |      |
|---------------|-------------------------------------|---------------------------|-----------------|-----------------------|-----------------|-----------------------|-----------------|---------------------|-------------|-----------------------|-----------------|----------------------|--------|----------------------------|------------------------|--------------------|-----------------------|--------------------|-----------------------|-----------------|-----------------------|--------------------|------------------------|--------------------|-----------|-----------|------|
|               |                                     | Day 1                     |                 | Day 2                 |                 | Day 3                 |                 | Day 4               |             | Day 5                 |                 | Day 6                |        | Day 7                      |                        | Day 8              |                       | Day 9              |                       | Day 10          |                       | Day 11             |                        | Day 12             |           | Day 13    |      |
|               | Arrival<br>Airport<br>Transfer      | Intensive                 | Semi            | Intensive             | Semi            | Intensive             | Semi            | Intensive           | Semi        | Intensive             | Semi            | Intensive            | Semi   | Intensive                  | Semi                   | Intensive          | Semi                  | Intensive          | Semi                  | Intensive       | Semi                  | Intensive          | Semi                   | Intensive          | Semi      | Intensive | Semi |
| 07:30         |                                     | Wake Up                   |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        |                            |                        |                    |                       |                    |                       |                 |                       |                    |                        |                    |           |           |      |
| 8:00 - 8:45   |                                     | Breakfast                 |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        |                            |                        |                    |                       |                    |                       |                 |                       |                    |                        |                    |           |           |      |
| 8:45 - 9:00   |                                     | Registration              |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        |                            |                        |                    |                       |                    |                       |                 |                       |                    |                        |                    |           |           |      |
| 9:00-10:30    |                                     | Opening Ceremony          | HSK Lessons     |                       | HSK Lessons     |                       | HSK Lessons     |                     | HSK Lessons |                       | Camp Olympics   |                      | Outing | HSK Lessons                |                        | HSK Lessons        |                       | HSK Lessons        |                       | HSK Lessons     |                       | HSK Lessons        |                        | HSK Lessons        |           | HSK Test  |      |
| 10:30 - 10:50 |                                     | Break Time                |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        | Break Time                 |                        |                    |                       |                    |                       |                 |                       |                    |                        |                    |           | HSK Test  |      |
| 10:50 - 12:10 | Baseline Evaluation                 | HSK Lessons               |                 | HSK Lessons           |                 | HSK Lessons           |                 | HSK Lessons         |             | Camp Olympics         |                 | Mid-Way Evaluation   |        | HSK Lessons                |                        | HSK Lessons        |                       | HSK Lessons        |                       | HSK Lessons     |                       |                    |                        |                    |           |           |      |
| 12:10 - 12:50 | Lunch                               |                           |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        |                            |                        |                    |                       |                    |                       |                 |                       |                    |                        |                    |           |           |      |
| 12:50 - 13:10 | Boarding<br>Check-In<br>Campus Tour | After Lunch Activities    |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        | Outing                     | After Lunch Activities |                    |                       |                    |                       |                 |                       |                    |                        |                    | Departure |           |      |
| 13:10 - 14:40 |                                     | HSK Lessons               |                 | Chinese Culture Class |                 | Chinese Culture Class |                 | Afternoon at Museum |             | Chinese Culture Class |                 | Camp Carnival        |        |                            | Chinese Culture Class  |                    | Chinese Culture Class |                    | Chinese Culture Class |                 | Chinese Culture Class |                    | Students Presentations |                    |           |           |      |
| 14:40 - 15:00 |                                     | Break Time                |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        |                            | Break Time             |                    |                       |                    |                       |                 |                       |                    |                        |                    |           |           |      |
| 15:00 - 16:40 |                                     | HSK Lessons               | Sports Activity | HSK Lessons           | Sports Activity | HSK Lessons           | Sports Activity | Afternoon at Museum |             | Test Prep             | Sports Activity | Activities of Choice |        |                            | HSK Lessons            | Sports Activity    | HSK Lessons           | Sports Activity    | HSK Lessons           | Sports Activity | Test Prep             | Activity           | Closing Ceremony       |                    |           |           |      |
| 16:40 - 17:00 |                                     | Journaling                |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        |                            | Journaling             |                    |                       |                    |                       |                 |                       |                    |                        |                    |           |           |      |
| 17:00 - 18:00 | Dinner                              |                           |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        |                            |                        |                    |                       |                    |                       |                 |                       |                    |                        |                    |           |           |      |
| 18:00 - 19:30 | House<br>Orientation                | Shopping Trip             |                 | Evening Activities    |                 | Evening Activities    |                 | Evening Activities  |             | Evening Activities    |                 | Evening Activities   |        | Outing                     |                        | Evening Activities |                       | Evening Activities |                       | Shopping Trip   |                       | Evening Activities |                        | Evening Activities |           |           |      |
| 19:30 - 22:00 |                                     |                           |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        |                            |                        |                    |                       |                    |                       |                 |                       |                    |                        |                    |           |           |      |
| 22:00         | Lights Off                          |                           |                 |                       |                 |                       |                 |                     |             |                       |                 |                      |        |                            |                        |                    |                       |                    |                       |                 |                       |                    |                        |                    |           |           |      |

**Intensive Programme**  
Designed for motivated learners, the Intensive Programme includes 41.5 academic hours including 2 evaluations and 39 hours of targeted HSK preparation, equivalent to approximately six 45-minute lessons per day. With a strong focus on exam skills, vocabulary, and accuracy, this option is ideal for students planning to sit the official HSK examination and aiming for rapid progress.

**Semi-Intensive Programme**  
The Semi-Intensive Programme offers 28 hours of class including 2 evaluations and 25.5 hours of Chinese language instruction, providing a well-rounded learning experience. Combining practical language development with cultural insight, this stream is perfect for students who wish to improve their Chinese proficiency without the pressure of HSK exam preparation.

| Deliveries (Academic Hours)     |           | Hours |
|---------------------------------|-----------|-------|
| HSK/YCT Chinese Immersive Focus | Intensive | 41.5  |
|                                 | Semi      | 28    |

# China Immersive Outings & Activities

We design our outings to help students engage meaningfully with China while socialising with their peers. From iconic cultural landmarks and picturesque, Instagram-worthy locations to modern industry and innovation sites, our excursions offer a balanced and memorable experience of contemporary and traditional China.

Each outing is thoughtfully planned and includes shared meals, encouraging connection, cultural exchange, and lasting friendships.

Below are some of our most popular destinations, all conveniently located within easy reach of our campuses. Through these experiences, campers deepen their understanding of Chinese culture and create unforgettable memories.

## HANGZHOU

- Longjing Tea Village: Tea Picking & Processing Experience
- Anchang Ancient Town: Traditional Water Town Experience
- China National Silk Museum
- Hangzhou Ocean Park (Indoor Ocean Animal Park)
- Sports Camp Visit: Zhejiang Triathlon Association Centre
- Hangzhou Indoor Children's Theme Park



## NANJING

- Confucius Temple (Fuzimiao), Qinhuai River & Imperial Examination Hall
- Xuanwu Lake Park
- Nanjing Museum
- Zhenjiang: Jinshan Temple & Xijin Ferry Street
- Yangzhou: Slender West Lake & Grand Canal Museum
- Nanjing Yunjin (Cloud Brocade) Museum



| Range of Activities |          |                |               |                           |
|---------------------|----------|----------------|---------------|---------------------------|
| Sports              | Art      | Entertainment  | Off Campus    | Sport Science             |
| Football            | Painting | Board Games    | Shopping      | Nutrition                 |
| BasketBall          | Music    | Karaoke (KTV)  | Hiking        | First Aid                 |
| Netball             | Dancing  | Movie Night    | Museum Visits | Sport Science             |
| Badminton           | Drama    | Video Games    | Sightseeing   | Meditation & Yoga         |
| Volleyball          |          | Disco Night    |               | Strength and Conditioning |
| Rugby/Touch Rugby   |          | Scavenger Hunt |               |                           |
| Handball            |          |                |               |                           |
| Swimming            |          |                |               |                           |
| Running & Fitness   |          |                |               |                           |
| Hiking              |          |                |               |                           |
| Dodge Ball          |          |                |               |                           |
| Table Tennis        |          |                |               |                           |
| Indoor Rowing       |          |                |               |                           |

**Activity Arrangement Note:**  
The activities listed above are indicative and may be adjusted according to student age groups, physical ability, weather conditions, and other practical considerations. The programme may include additional activities beyond those listed.

Any medical conditions or health considerations that may affect a student's participation in specific activities must be clearly stated on the medical form prior to arrival.

| Immersive Learning Experiences  |                                                                                                                                                                                                                                                                      |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chinese Storytelling            | Explores classic and contemporary Chinese stories through narration and drama, helping students appreciate the language while gaining insight into cultural values.                                                                                                  |
| Chinese Culture Festival        | A thematic exploration of a traditional Chinese festival, brought to life through interactive activities, food experiences, and cultural customs.                                                                                                                    |
| Chinese Culture: 24 Solar Terms | An introduction to China's ancient 24-term solar calendar, highlighting its relevance to traditional farming practices, seasonal food, and wellbeing.                                                                                                                |
| Chinese Culture: Tea            | Covers the history, philosophy, and etiquette of Chinese tea culture, often including a demonstration or guided tea-tasting experience.                                                                                                                              |
| Chinese Culture: Calligraphy    | An introductory session on Chinese brush calligraphy, focusing on basic strokes, structure, and the artistic expression of written characters.                                                                                                                       |
| Chinese Art: Sachet Making      | A hands-on workshop where students create traditional embroidered sachets, learning about symbolic patterns and the use of herbs.                                                                                                                                    |
| Chinese Art: Mask Painting      | An artistic activity inspired by Chinese opera, in which students paint masks while learning about colour symbolism and character representation.                                                                                                                    |
| Chinese Costume: Hanfu          | An introduction to Hanfu (traditional Han Chinese attire), exploring its historical development, styles, and cultural significance.                                                                                                                                  |
| Chinese Drama                   | A drama-based workshop using role-play and performance techniques to explore Chinese stories, language use, and cultural contexts.                                                                                                                                   |
| Chinese Choir                   | Students learn and rehearse Chinese songs in a choir setting, supporting language development, musical appreciation, and teamwork.                                                                                                                                   |
| Chinese Food: Dumpling Making   | A practical cooking workshop where participants learn to prepare traditional Chinese dumplings from scratch.                                                                                                                                                         |
| Camp Carnival                   | A lively, festival-style event featuring games, performances, and social activities designed to build community and camp spirit.                                                                                                                                     |
| Camp Olympics                   | A series of team-based sports and fun competitions that promote cooperation, resilience, and healthy competition.                                                                                                                                                    |
| STEM                            | An engaging, hands-on module designed to spark scientific curiosity and develop problem-solving skills through interdisciplinary projects. Activities and difficulty levels are carefully tailored to students' ages, interests, and the overall programme schedule. |

**Note on Programme Structure:**  
The published itinerary serves as a thematic framework and indicative schedule. The specific content, sequencing, and delivery of workshops and activities may be adapted on site by our instructors to reflect the age, proficiency, and engagement levels of participating students, ensuring a safe, appropriate, and enriching experience for all.



## Student Testimonials



### Patience Sullivan

17 years old

"After moving from England, I began preparing for HSK 4 at the start of Year 12. Having already passed HSK 3 in Year 9, I was eager to progress further.

At Wycombe Abbey School Changzhou my progress was noticeably faster than in the UK. The small class sizes, full Chinese immersion, and constant opportunities to use the language – both in lessons and in daily interactions – meant new vocabulary became much easier to retain. My teachers encouraged real-life practice with local people, which built my confidence and helped me form new friendships.

Exam preparation was well structured, with multiple mock papers and clear personalised feedback. Supplementary cultural lessons also broadened my understanding of Chinese festivals, food, and traditions.

From struggling to form a sentence two years ago to now chatting easily with my DiDi (China's main ride-hailing app) driver, I'm incredibly grateful for the support of the language department. It has been one of the most rewarding parts of my education."



### Matin Rahdar

16 years old

"Preparing for HSK 4 at Wycombe Abbey Hangzhou felt like a natural part of my learning journey. My teachers gave clear guidance, steady support, and structured practice, helping me understand exactly what was required for the exam.

Outside class, conversations with friends played a major role in improving my listening and speaking. Using the language in everyday situations made it feel more natural and boosted my confidence.

Completing HSK 4 allowed me to see how far I had progressed and identify where to grow next. I'm grateful for the encouragement from both teachers and peers."



### Dean Proffitt

17 years old

"The Certified Course helped me consolidate characters and tones and allowed me to self-study HSK Levels 1 and 2 with confidence. The programme strengthened both my speaking and writing by emphasising stroke order, accurate pronunciation, and consistent practice.

It gave me the foundation I needed to understand everyday conversations more clearly and the motivation to aim for higher HSK levels."



### Christopher Dairo

17 years old

"I began my journey by taking HSK 2 during Year 10 while preparing for my GCSEs. After passing both HSK 2 and earning an 8 in GCSE Mandarin, I joined HSK 3 in Year 11 at Wycombe Abbey School Hangzhou.

My progress accelerated quickly thanks to my GCSE foundation, daily Duolingo practice, and opportunities to speak with local students and Hangzhou residents. These experiences helped me achieve a strong HSK 3 result and made speaking Chinese during family trips in China feel natural.

The programme not only improved my grades but also helped me make meaningful friendships through the language."

新石器时代

天地融合  
大明之都

龙盘虎踞  
王气之地

国玉岩

06.22



# About Wycombe Abbey Schools International

Wycombe Abbey Schools International are the sister schools in China of Wycombe Abbey in the United Kingdom. Since 2016, WAS has offered high-quality education for pupils aged 3–18, including British-style boarding provision, across campuses in Changzhou, Hong Kong, Hangzhou, and Nanjing. New campuses are forthcoming in Thailand, Singapore, and South Korea.

Wycombe Abbey Schools International is committed to holistic education — developing academic excellence alongside character, wellbeing, creativity, and global perspective. Through diverse programmes and world-class study trips, pupils discover their strengths and unlock their full potential, turning the vision of Every Child Can Excel into reality.

Since 2016, Wycombe Abbey Schools International has also delivered annual Summer School programmes. Over the past three years, more than 300 students from over 10 countries have participated in the international edition. Combining outstanding teaching with thematic programmes across sports, STEM, business, and languages, the Summer School enables students to form lasting friendships and broaden their horizons.





# Hangzhou

Hangzhou, the host city of our Immersive Chinese Camp, is one of China's most celebrated cultural and historical centres. Located in Xiaoshan District and approximately one hour from the city centre, Wycombe Abbey School Hangzhou is surrounded by tranquil scenery and the rich cultural landscape that has made Hangzhou renowned for centuries.

Two of the city's most iconic landmarks — West Lake and the Beijing–Hangzhou Grand Canal — are recognised as UNESCO World Heritage Sites, offering students an inspiring window into China's historical legacy. Attractions such as Lingyin Temple, one of China's oldest Buddhist temples, and Songcheng, a cultural theme park recreating the charm of the Southern Song Dynasty, further enrich the learning environment.

Students will encounter the essence of Chinese cultural identity through traditions such as tea culture, silk craftsmanship, and the refined aesthetics of the Southern Song era. At the same time, Hangzhou stands at the forefront of China's technological innovation. It is a major hub of the nation's artificial intelligence sector and home to internationally acclaimed AI enterprises such as DeepSeek, alongside a full ecosystem of emerging technology companies. This unique combination of ancient heritage and cutting-edge innovation makes Hangzhou an ideal setting for both cultural immersion and modern exploration.

Away from the rush of the city, students enjoy a peaceful, safe, and exceptionally beautiful environment at the Wycombe Abbey School Hangzhou campus. Fresh air, mountain landscapes, and a calm rural setting provide the perfect backdrop for focus, wellbeing, and creativity.

Weekend excursions make full use of local cultural and natural resources, enabling students to experience the fascinating contrast between historical and contemporary Hangzhou — deepening their understanding of China beyond the classroom and enriching their summer experience in meaningful ways.





Scan QR Code for  
Hangzhou VR Campus Tour

## Campus Facilities



Boarding Houses



STEM Centre



Competition-Level Swimming Pool



Multi-functional Sports Arena



Full-Service Canteen



Full-Size Rugby Field



Bilingual Library



Classrooms



## Nanjing

The Immersive Chinese Camp in Nanjing offers students the chance to engage with China's language and culture through a city deeply shaped by history and scholarship. As one of China's former capitals, Nanjing provides a setting where national history, classical thought, and modern life are closely intertwined.

Students explore the cultural foundations of Chinese civilisation through places such as the Confucius Temple area, the Qinhuai River, and the Nanjing Museum, where language learning is enriched by real historical context. The city's extensive ancient city wall, among the best preserved in China, gives a powerful sense of historical continuity rarely experienced elsewhere.

Nanjing's strong academic character, supported by its many leading universities and research institutions, creates an atmosphere well suited to focused study and intellectual curiosity – an ideal complement to the goals of the Immersive Chinese Camp.

Based at Wycombe Abbey School Nanjing, students benefit from a calm, secure campus environment set away from the busiest commercial districts. Open spaces and greenery support wellbeing while providing a structured and supportive setting for living and learning.

Through guided excursions and immersive activities linked to the city's heritage and daily life, the Immersive Chinese Camp in Nanjing encourages students to deepen their language skills while gaining a thoughtful, nuanced understanding of China's past and present.





Scan QR Code for  
Nanjing VR Campus Tour

## Campus Facilities



Boarding Houses



STEM Centre



Full-Service Canteen



Multi-functional Sports Arena



Traditional Culture Centre



Full-Size Rugby Field



Design & Technology Centre



Performing Arts Centre





# 糖画 SUGAR PAINTING

糖画：民间 传统 民间艺术 创作时间：2008年



## 民间文学

## 民间文学

民间文学是民间口头流传的文学形式，包括民间故事、民间歌谣、民间谚语、民间谜语、民间传说、民间戏曲、民间舞蹈、民间音乐、民间美术、民间手工艺等。民间文学是民间文化的载体，也是民间智慧的结晶。民间文学具有口头性、集体性、变异性、地域性、民族性等特征。民间文学是民间文化的重要组成部分，也是民间文化传承的重要途径。民间文学是民间文化的载体，也是民间智慧的结晶。民间文学具有口头性、集体性、变异性、地域性、民族性等特征。民间文学是民间文化的重要组成部分，也是民间文化传承的重要途径。



## Camp Information

**Ages:** 11 - 17 (English level CEFR B1 or above)

**Dates:** 6 July - 17 July, 2026  
20 July - 31 July, 2026

**Format:** Full Boarding

**Locations:** Wycombe Abbey School Hangzhou  
Wycombe Abbey School Nanjing

**Fee:** USD 3,350

## Contact Us

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Scan QR code to enquire





WYCOMBE ABBEY  
INTERNATIONAL

EVERY CHILD CAN EXCEL